



Integrating E-Learning and Open Educational Resources into Classroom

Goce Delcev University – Stip

ERASMUS +
KA2 - COOPERATION FOR INNOVATION AND THE EXCHANGE
OF GOOD PRACTICES STRATEGIC PARTNERSHIPS FOR
SCHOOL EDUCATION
2015-1-MK01-KA201-002854
2015 - 2017

Partners

[Goce Delcev University](#)
[Technical University of Sofia](#)
[High School "Dobri Daskalov"](#)
[SGGU "Zdravko Cvetkovski"](#)
[Second English school "Thomas Jefferson"](#)
[Gymnasium Curt Nicolini](#)

Results

- development of the competences of the teaching staff to design and manage with OER
- increasing and expanding of the cooperation with the schools in the region and Europe through creation of an OER exchange net
- at least 30 teachers to undergo the training and to develop OERs

Innovativeness

- more attractive education and training programmes, in line with individuals' needs and expectations;
- use of participatory approaches and ICT-based methodologies.

Outputs

- O1 – E-learning and OER usage in project partners High Schools analysis. The purpose: development of analysis for current usage of ICT in the educational process in the partner organization.
- O2 - Recommendation for integration of E-Learning and OERs in project partners High Schools. The aim: to develop recommendations for integration of ICT in the educational process.
- O3 - E-Learning Tutorial for High School Teachers on ICT in classroom. The purpose: development of tailor-made tutorial for ICT integration in the educational process.
- O4 - OER Tutorial - design and practice.
- O5 - OERs for High Schools. The purpose: development of OERs for minimum 3 educational courses.

redistribute share transformation produce, deploy & refine what2learn

Overview

This project will help teachers make comparison between the technologies and methodologies they are currently using and the latest trends worldwide. The trainings will help them learn about new technologies and to gain skills for their application. With an adequate training they will be encouraged to start creating and sharing their own digital content.

Due to the above mentioned we believe that the implementation of this project will have adequate impact: teachers will receive increased competencies and skills through training; schools will receive advanced teaching methodology and students will be able to use directly lessons that we think will be more contemporary and easier to use.

OERs will be a huge assisting tools not just for professionals e.g. teachers but for the younger population as well. As they will assist their parents, friends or associates, they'll be identified as future community young leaders and will be a raw model for the rest of their friends.

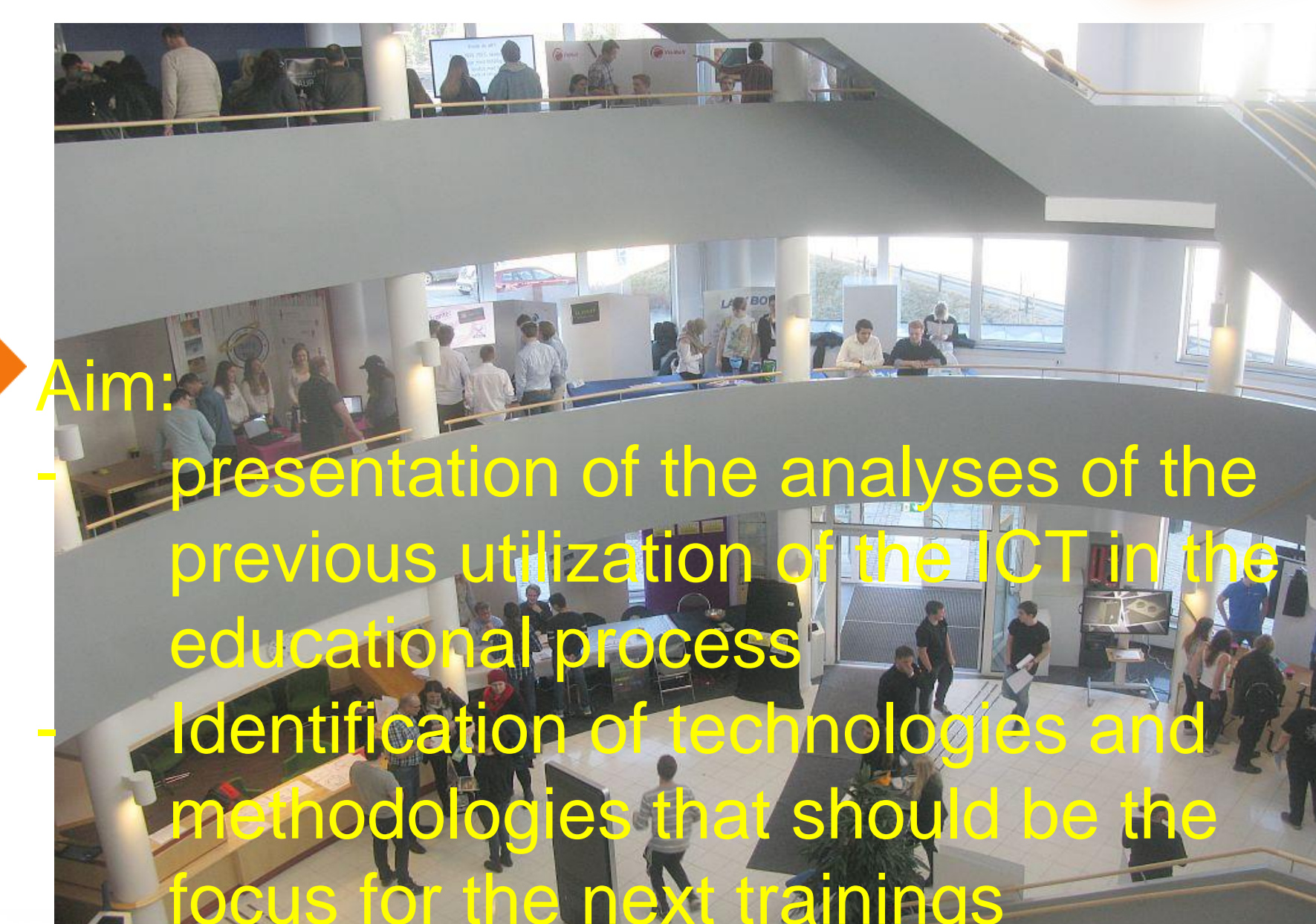
Workshops

WS 1: TUS – Sofia



- Aim:
- exchange of experiences in utilization of the ICT in the educational process;
 - preparation for acceptance of new technologies.

WS 2: GCN - Finspang



- Aim:
- presentation of the analyses of the previous utilization of the ICT in the educational process;
 - Identification of technologies and methodologies that should be the focus for the next trainings

WS 3: UGD – Stip



- Aim:
- usage of Modern ICT in classrooms
 - Open Educational Resource and Learning Objects Repositories
 - methodological / didactical approach-challenges of using ICT into classrooms
 - Presentation of ICT capabilities of UGD

WS 4: 2ELS – Sofia



- The aim:
- to design digital educational contents
 - teachers to gain skills to develop digital educational content
 - teachers to increase their competences for using this content in form of OERs.

Outcomes

O1. Improvement of human capacities in a sensitive field – education

O2. Creation of repositories of online digital teaching contents - OERs

Remix

OER permits

distribute

digital natives

edublogs

learning objects